

Discipline: Agriculture	Sub-discipline: Forestry/Natural Resources
General Course Title: Outdoor Recreation	Min. Units: 3 Semester
Proposed Suffix: L	
<p>Course Description: Study of the historical development, policies and federal state and local agencies involved in outdoor recreation in a natural setting; types of recreational activities; evaluation of site resources, maintaining and operation of outdoor recreational facilities; analyses of social and economic factors that affect participation in recreational activities. Laboratory required.</p>	
Required Prerequisites or Co-Requisites ¹	
Advisories/Recommended Preparation ²	
<p>Course Objectives: <i>At the conclusion of this course, the student should be able to:</i></p> <ul style="list-style-type: none"> • Acquire and demonstrate background knowledge in outdoor recreation as it relates to career opportunities, educational requirements, qualifications and duties of field personnel. • Identify and differentiate between local, county, state, federal and private recreational agencies. • Develop and demonstrate a knowledge of the socio-economic factors of user groups participating in outdoor recreation • Evaluate recreation facilities and resources, identifying maintenance requirements, potential hazards, traffic and people flow. • Identify the interpersonal skills required to work with the public • Identify recreational ethics as they apply to recreational activities. • Develop and apply interpretive skills needed in recreational positions. 	
<p>Course Content:</p> <ol style="list-style-type: none"> 1. Introduction career opportunities in outdoor recreation <ol style="list-style-type: none"> a. Qualification and duties of Recreation positions b. Continuing education opportunities in Outdoor Recreation c. Professional organizations 2. Leisure Activities <ol style="list-style-type: none"> a. History of recreation in society. b. Social and economic factors affection recreational activities. c. Phases of leisure activities d. Needs and values of recreational activities <p>Outdoor Recreation (Content Continued)</p> <ol style="list-style-type: none"> 3. Recreational Providers <ol style="list-style-type: none"> a. Federal Role in recreation b. National Park Service c. U.S. Fish and Wildlife Service d. U.S. Forest Service e. Bureau of Land Management f. Corps of Engineers/Bureau of Reclamation g. State <ol style="list-style-type: none"> (1) State Recreation Resources h. Local Agencies 	

¹ Prerequisite or co-requisite course need to be validated at the CCC level in accordance with Title 5 regulations; co-requisites for CCCs are the linked courses that must be taken at the same time as the primary or target course.

² Advisories or recommended preparation will not require validation but are recommendations to be considered by the student prior to enrolling.

<ul style="list-style-type: none"> (1) City (2) County (3) Regional (4) Recreational Agencies (5) Irrigation Districts <ul style="list-style-type: none"> i. Private 	
<ul style="list-style-type: none"> 4. Outdoor Recreation Management <ul style="list-style-type: none"> a. Planning and layout of recreational areas b. Resource and facility maintenance and protection c. Resource interpretation d. Visitor assistance and law enforcement e. Administration 5. Economic Impact of Outdoor Recreation <ul style="list-style-type: none"> a. Demand and supply of recreation areas b. Impact on land values c. Zoning and other ordinances d. Contributions of recreational facilities to local economies 6. Problem areas in Outdoor recreation <ul style="list-style-type: none"> a. Conflict among different user groups b. Pollution, vandalism and crime c. Shortage of recreational facilities 	
<p>Laboratory Activities: Individual Laboratory Activities are designed to support course objectives.</p>	
<p>Methods of Evaluation: Lecture Comprehensive Quizzes and Exams Written Critical Thinking Scenarios Problem Analysis and Solution Research and Term Papers</p>	<p>Methods of Evaluation: Laboratory Laboratory Skill Validation by Observation Laboratory Reports Laboratory Research Projects and Reports Laboratory Skill Practicum Exams</p>
<p>Typical Textbooks, Manuals, or Other Support Materials</p> <p style="padding-left: 40px;"><u>Outdoor Recreation - Forest Park and Wilderness</u>, McCall, Joseph R., 177 Bruce. Beverly Hills, California 358pp. <u>Forest Recreation</u>, 5th ed., Douglass, Robert W., Waveland Press, Prospect Heights, Illinois 389pp.</p>	
<p>Statewide Articulation: CPSLO-FNR 112, articulated to other universities as specific equivalent by individual community colleges, additional statewide course equivalency articulation currently underway, also currently transfers as lower division elective</p>	
<p>FDRG Lead Signature: _____ Date: _____</p>	
<p>Mark E. Bender, PhD CSU Stanislaus</p>	
<p>[For Office Use Only]</p>	<p>Internal Tracking Number</p>
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