

Discipline: Agriculture	Sub-discipline: Food Safety
General Course Title: Introduction to Food Safety	Min. Units: 1.5 Semester
Proposed Suffix:	
Course Description: An introductory course in food safety for those interested in exploring career positions. Covers conditions and practices that cause food borne illnesses, organisms responsible, elements of a food safety control system, worker sanitation, an introduction to best practices at the processing, retail and home kitchen. Field trips may be required.	
Required Prerequisites or Co-Requisites ¹	
Advisories/Recommended Preparation ²	
Course Objectives: <i>At the conclusion of this course, the student should be able to:</i> <ul style="list-style-type: none"> • describe the conditions or practices that lead to food borne illness. • discuss the types of microorganisms that can cause food borne illness. • evaluate risks and propose mitigating actions commonly employed in a specific food commodity. • discuss the importance of food safety training for workers. • identify food borne illness hazards in the home kitchen and select alternative practices. • discuss the pros and cons of careers in food safety. 	

<p>Course Content:</p> <ol style="list-style-type: none"> 1. Why do we have food borne illnesses? <ol style="list-style-type: none"> a. Causes of contamination on food products. b. Overview of microorganisms responsible for food borne illness <ol style="list-style-type: none"> 1) E-Coli <ol style="list-style-type: none"> a) Raw/undercooked meat b) Unpasteurized milk c) Raw produce 2) Salmonella Campylobacter <ol style="list-style-type: none"> a) Poultry, meat, eggs b) Unpasteurized milk/dairy products c) Raw produce 3) Listeria <ol style="list-style-type: none"> a) Raw milk, soft cheese b) Luncheon meats/hot dogs c) Raw produce c. Identifying risks and hazardous practices d. Persistence of microorganisms in the environment 2. Specific issues and sources of food borne illnesses <ol style="list-style-type: none"> a. Meat, poultry and egg products b. Fish and fish products c. Leafy greens d. Watermelons, tomatoes and other fruits and vegetables 3. Elements of a food safety control system <ol style="list-style-type: none"> a. Food law and regulations b. The food chain, from field to fork c. Pathogen reduction strategies d. Food sampling e. Food inspection and government agencies
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¹ Prerequisite or co-requisite course need to be validated at the CCC level in accordance with Title 5 regulations; co-requisites for CCCs are the linked courses that must be taken at the same time as the primary or target course.

² Advisories or recommended preparation will not require validation but are recommendations to be considered by the student prior to enrolling.

- f. Laboratory services
- 4. Employee sanitation practices and issues
 - a. Worker sanitation and training
 - b. Health issues for workers
- 5. Best practices for safe food handling
 - a. Processor
 - b. Retail
 - c. Hazard Analysis and Critical Control Point practices
- 6. Food safety at home
 - a. Wash hands often (learn how to wash hands properly)
 - b. Wash produce before cutting, cooking or eating
 - c. Wash utensils and cutting boards after each use
 - d. Keep kitchen surfaces clean
 - e. Keep raw meat and ready-to-eat foods separate
 - f. Cook food to proper temperatures
 - g. Refrigerate food promptly to below 40°F
 - h. Pay close attention to use-by dates
- 7. Careers in food safety
 - a. Career jobs/career paths
 - b. Training & educational requirements
 - c. Working conditions and hours
 - d. Pay levels and benefits

Methods of Evaluation: Lecture
 Comprehensive Quizzes and Exams
 Written Critical Thinking Scenarios
 Problem Analysis and Solution
 Research Papers

Methods of Evaluation:

Typical Textbooks, Online "Best practices" Manuals, or Other Support Materials

CSU GE Area

Statewide Articulation: TBD

FDRG Lead Signature:

Date:

Neil Ledford, Hartnell College

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Internal Tracking Number